

<p>There are only reasonable limits/constraints in the school/team to me taking forward my ideas (F)</p>	<p>A lot of authority is delegated to staff (RES)</p>	<p>Senior leaders put a lot of emphasis on improving performance (S)</p>	<p>I am recognised and rewarded for the good work I do (REW)</p>	<p>I understand the big picture and vision of the school/department (C)</p>	<p>I am proud to belong to the school/team (TC)</p>
<p>There are few unnecessary rules, procedures, systems of administration (F)</p>	<p>I can run my job without having to check everything with my line manager (RES)</p>	<p>Challenging but attainable goals are set for me (S)</p>	<p>Recognition is directly and differentially related to staff's performance (REW)</p>	<p>I know what is expected of me in my job (C)</p>	<p>I am happy to provide extra effort when needed (TC)</p>
<p>New ideas are easily accepted and implemented (F)</p>	<p>I am held accountable for the outcomes of my actions (RES)</p>	<p>Mediocrity is not tolerated (S)</p>	<p>I know where I stand in terms of my performance (REW)</p>	<p>I can relate the expectations of me in my job to the bigger goals and objectives of the school/team (C)</p>	<p>I believe everyone is working towards a common objective (TC)</p>