TEACHING, LEARNING & ASSESSMENT POLICY

The Blessed Edward Bamber Catholic Multi Academy Trust believes that all children and young people are gifted and talented in their own unique ways. Each is capable of being successful in their learning. The Trust will strive for excellence within teaching and learning, supported by assessment processes, to enhance outcomes for its children & young people. By developing the different gifts and talents of children & young people to their fullest, as part of our Mission within the Catholic Church, the Trust will remain true to its Christian roots of an education for wisdom.

We believe:

✓ Intelligence is multi-faceted, malleable and enhanced by high quality teaching, care, guidance and support.
✓ Learning begets learning; children and young people’s factual, conceptual, procedural and metacognitive learning are mutually supportive and different types of knowledge should all be systematically developed.
✓ Great teaching can unlock and develop children & young people’s potential as teachers actively intervene in the learning process.
✓ Consistently high quality teaching can mitigate the difficulties experienced by children and young people from disadvantaged backgrounds.
✓ Enriching relationships between children & young people and staff are vital to the well-being of all who work at the Trust, their success, progress, achievement and self-worth.
✓ As learners teachers must be open and willing to improve and be given the time and opportunity to develop their subject content and pedagogical knowledge in a focused manner.

Teaching

▪ Teaching is strengthened by collaborative planning informed by data, feedback, research and experience.
▪ Teaching is enhanced by teacher’s strong subject knowledge and understanding of how the subject is learnt by pupils including the teaching of common misconceptions.
▪ Teaching must be based on high expectations of what each child or young person can achieve, clarity around learning outcomes and success criteria and Goldilocks’ level challenge within the classroom.
▪ Teaching requires the establishment of an orderly classroom environment based on appropriate and consistently enforced expectations, rules and routines.
▪ Teaching is enhanced by professional develop which is focused on improving progress and outcomes for children & young people.

Learning

▪ Learning is built on strong literacy and numeracy skills and good social and personal skills that enable children & young people to work co-operatively within a classroom.
▪ Current and future learning is built on prior knowledge and requires gaps in learning to be addressed.
▪ Learning requires children & young people to think hard about what they are learning and show resilience when work is challenging.
▪ Learning requires children & young people to act on feedback with perseverance to improve the standard of their work.

Assessment

▪ Assessment must support teaching and promote learning.
▪ Assessment must help close the learning gap between current and expected learning.
▪ Assessment must be meaningful and manageable.
▪ Assessment must raise aspiration and encourage pupils to work hard.