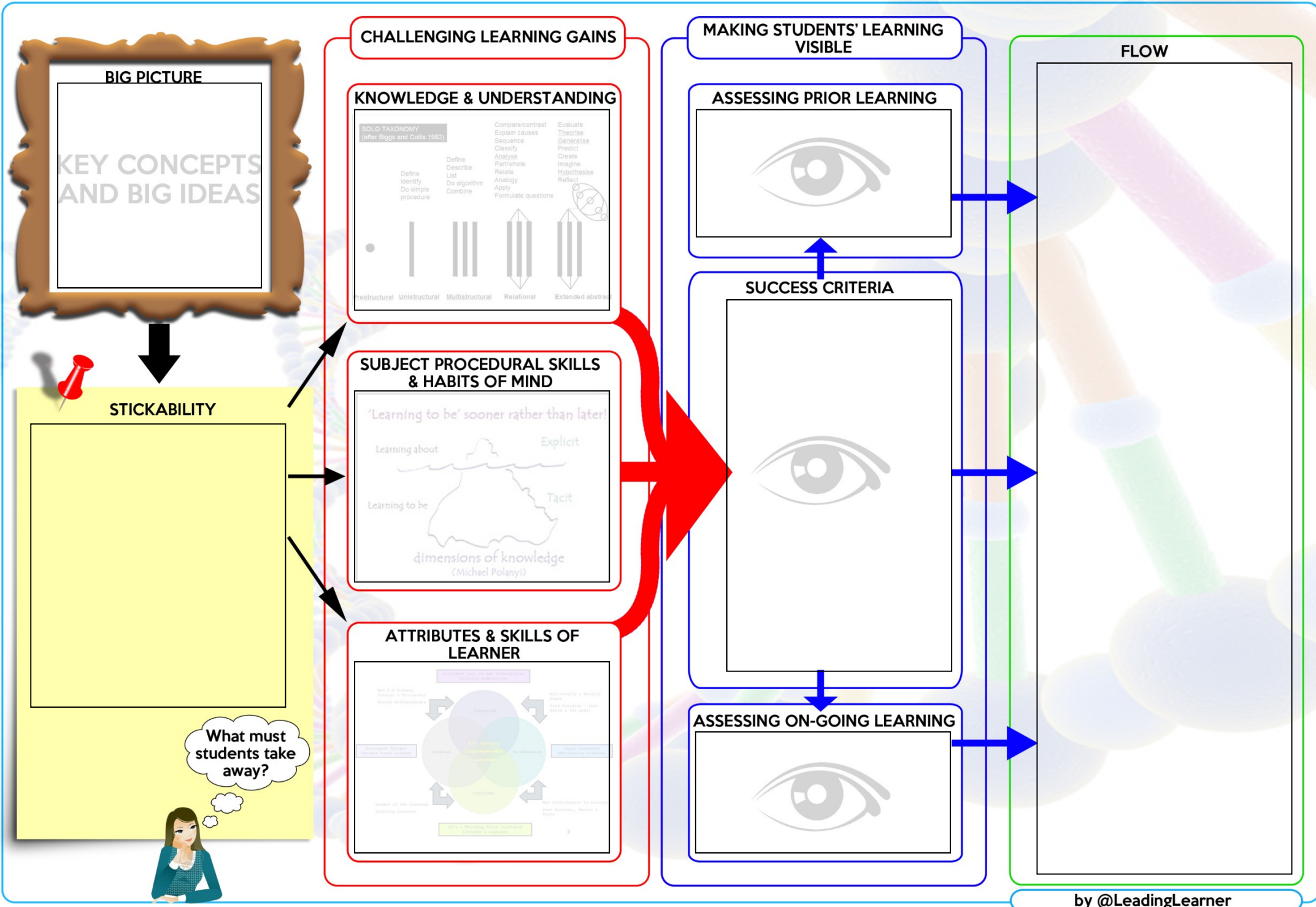


# OUTSTANDING TEACHING AND LEARNING PLANNER



**BIG PICTURE**

KEY CONCEPTS AND BIG IDEAS

**STICKABILITY**

What must students take away?

**CHALLENGING LEARNING GAINS**

**KNOWLEDGE & UNDERSTANDING**

SOLO TAXONOMY (after Biggs and Collis 1982)

Define	Define	Compare/contrast	Evaluate
Identify	Describe	Explain causes	Theorise
Do simple procedure	List	Sequence	Generalise
	Do algorithm	Classify	Predict
	Combine	Analyse	Create
		Part/whole	Imagine
		Relate	Hypothesise
		Analogy	Reflect
		Apply	
		Formulate questions	

Restructural Unistructural Multistructural Relational Extended abstract

**SUBJECT PROCEDURAL SKILLS & HABITS OF MIND**

"Learning to be" sooner rather than later!

Learning about Explicit

Learning to be Tacit

dimensions of knowledge (Michael Polanyi)

**ATTRIBUTES & SKILLS OF LEARNER**

Diagram showing interconnected skills and attributes.

**MAKING STUDENTS' LEARNING VISIBLE**

**ASSESSING PRIOR LEARNING**

Eye icon

**SUCCESS CRITERIA**

Eye icon

**ASSESSING ON-GOING LEARNING**

Eye icon

**FLOW**

Large empty box for the learning flow.

