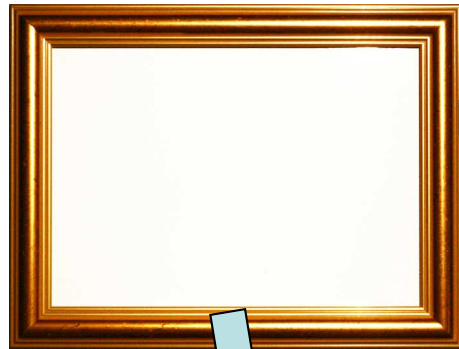


The Class Picture?
(What key information do you have about the class and individuals?)

The 5 Minute Behaviour Plan @ St. Mary's

....print and scribble your way to improved student behaviour!



Seating Plan
 Alternating boy/girl in Y7-11

Start & End of Lesson Routines

Transitions Between Activities

Behaviour For Learning Expectations
 At St Mary's we expect that all learners will be Responsible and Resilient:

R Responsible Learners

- Arrive on time
- Bring the correct equipment
- Wear their uniform correctly

R Resilient Learners

- Complete home learning tasks to the best of their ability
- Make an effort with class work

You will be awarded with four points each day that you attend school. You will lose a point each time you fail to meet one of our expectations.

"Be the self you are called to be; bring out the same self in others."

Behaviour For Learning
 Effective co-operative learners at St Mary's agree to give everyone a FAIR chance to learn by:

F Following instructions first time

A Actively listening to staff and students

I Involving ourselves fully to help each other learn

R Respecting other people and our environment

"Be the self you are called to be; bring out the same self in others."

Assertiveness?

Co-operation?

Support Needed & Review of Plan?



Rewards & Sanctions in ratio of about 3 to 1

Rewards

Sanctions

Proportionate & Escalating Response

Initial Response

- *
- *
- *

1 Step Formal warning.
 "(Name) I am giving you a formal warning"
 Reminder of rule being broken

Secondary Response

- *
- *
- *

2 Step Moved to another seat.
 "(Name) you are now at the final warning stage"
 Reminder of the rule being broken.
 "Move seat to (#), thank you."

Final Response

- *
- *
- *

3 Step Referral to another teacher & detention & contact home.



Stephen Tierney (2013) @LeadingLearner & Ross McGill @TeacherToolkit

