

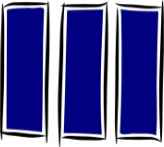
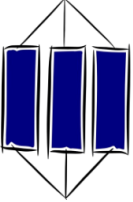
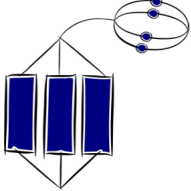


My level of thinking and learning is...	Learning Task: Analyse the story of the Blind Men and the Elephant
 <p>Prestructural I am not sure about</p>	<p>Students are aware that some blind men touched an elephant and didn't know what it was.</p>
 <p>Uni Structural I have one relevant idea about</p>	<p>Can LIST the parts of the elephant's body that the blind people felt and as a result, how they interpreted what an elephant is like? e.g leg = tree trunk</p>
 <p>Multi structural I have several ideas about</p>	<p>Students can re-tell the story in their own words to show they have understood the main parts of the story</p>
 <p>Relational I have several ideas about I can link them to the big picture</p>	<p>Students recognise the story as an analogy and can relate/compare the story to our understanding of world religions. They can formulate questions on the importance of the story in understanding other religions.</p>
 <p>Extended abstract I have several ideas about I can link them to the big picture I can look at these ideas in a new way</p>	<p>Students could evaluate whether the story is useful given that all religions believe theirs to be 'the truth'.</p> <p>They could predict how different religions might react to the story and imagine that they had to create their own analogy for someone who had never seen an elephant!</p>