Year 8 Scheme of Work Autumn 2012   Second Half Term   Living the Faith: Being a Catholic

Learning objectives	Connect	Activate	Demonstrate	Consolidate	Success Criteria
Lesson 1 • To identify the 5 stages of SOLO taxonomy • To be able to classify knowledge into each stage • To be able to create success criteria to show how a religious story can be explained using SOLO taxonomy **You will be a reasoning learner by explaining your thinking, considering all the evidence and choosing the best method for learning.**	*How do you make toast?* Ask students to write a 5 bullet point instruction sheet on how to make toast as if it was for an alien. Think about the level of knowledge an alien would have about anything. Feedback/Show exemplar. Explain to students that we are looking at how to make better progress in RE using SOLO taxonomy. Tell them that mastering new learning quickly is very important as they approach GCSE.	Show powerpoint slides 2-14. You might want to stop and ask the students to think of some more examples other than tennis and have a go. Lego video slide 12 Students given SOLO taxonomy template sheet and card sort containing information on X Factor and Blackpool FC. In pairs Students to sort the cards into the taxonomy template. Discussion each one on merit, select students to say where they placed a particular statement and why? Don't write on sheet at this stage as this will be needed in the 'Demonstrate' phase.	In pairs give students the story of the blind men and the elephant. Using the SOLO template sheets students attempt to come up with what level of understanding was required at each stage of the SOLO taxonomy (model answer provided) In groups of 4 students to create success criteria on what would make a good information poster on the story. If time create poster.	Each one, teach one: In pairs get students to identify the three most **important things** they learnt in the lesson. then get them to identify three **processes** they used to help their learning. Pairs join with another pair to agree 5 for each.	I CAN… • Name the 5 stages of SOLO taxonomy • Explain how each stage moves my learning forward • Analyse a story and demonstrate how it relates to a bigger picture.